

## Teacher s Manual of Spelling (Classic Reprint)

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## **TEACHER S MANUAL OF SPELLING (CLASSIC REPRINT)**



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Teacher s Manual of Spelling The complaint is very common today that the present age is one of poor spellers. Business men particularly are prone to lament the fact that our present system of education does not turn out children as skilled in the intricacies of English spelling as were those of the good old days. These same business men further stipulate that the particular point of defect in our present system is lack of thoroughness and drill. The truth is that many children spell as well as children have ever spelled and acquire their mastery of words in a much shorter time and with much less effort than would have been possible under the old formal system of education. Actual tests of spelling ability show that the average skill in large groups is about the same today as that of similar groups twenty-five years ago. It is true that every class in almost every school has a certain percentage of disgracefully poor spellers, and that these children drag through the seventh and eighth grades and often through high school without ever really learning to spell. As a matter of fact there has never been a time in our educational history when this has not been more or less true. If our modern psychology has the value we claim for it, it should have given us methods by which all children of normal mentality could be taught to spell. The reasons why we still have so many spelling failures seem to be: First, that certain psychological fallacies have crept into our theory of teaching spelling, and, second, that the erroneous supposition has been made that...

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