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Reviews

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(Miss Dakota Zulauf)

GENUINE] NEW VERSION OF THE CURRICULUM STANDARDS PARSE AND TEACHING GUIDANCE AND PRIMARY ENGLISH(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-05 Publisher: Beijing Normal University Press Editor's Choice ----- lined editor The new version of the curriculum standards analytic teaching guide (Primary English) based on the new version of the compulsory education curriculum standards. in-depth comparison of the revised curriculum ideas around. course objectives. course content and implementation of the recommendations. analysis and interpretation; same time. classroom teaching as an entry point. from a practical level to help teachers understand the requirements of the new version of the curriculum standards. by the typical teaching cases to help teachers implement the new version of the curriculum standards in the classroom teaching philosophy; addition. the new version of the core content curriculum standards and basic philosophy. especially in the process of teaching practice. teachers dispute or grasp the important thinking of the place. the basic concepts of simple terms. to the point. and is designed to help teachers fully grasp the new version of the curriculum standards. Executive Summary ----- Contents ----- first part of the new version of the curriculum standards analytic chapter curriculum philosophy and curriculum goals parse the first curriculum standards revised in section II of the background and the core concept of the nature of the course design ideas Section III emotional attitudes standard parsing the fourth quarter learning strategies standard lesson objectives grading standards parse the first section language skills standard parsing Section II language knowledge standard resolution resolve Appendix Chapter 6 Section V parsing cultural awareness standards ~ 9 Section 1 classroom teaching instance parsing parsing second evaluation methods and case analysis section III teaching skills reference to the proposed interpretation of the first chapter of language skills...



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