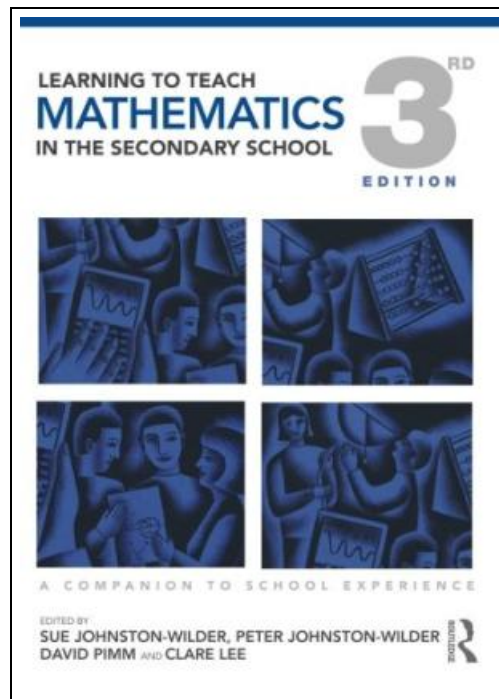


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Taylor & Francis Ltd. Paperback. Book Condition: new. BRAND NEW, Learning to Teach Mathematics in the Secondary School: A Companion to School Experience (3rd Revised edition), Sue Johnston-Wilder, Peter Johnston-Wilder, David Pimm, Clare Lee, What is the role of mathematics in the secondary classroom? What is expected of a would-be maths teacher? How is mathematics best taught and learnt? Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom. Written specifically with the new and student teacher in mind, the book covers a wide range of issues related to the teaching of mathematics, including: * The role of ICT * Assessment for Learning NEW * Using mathematics in context NEW * Communicating mathematically * Planning mathematics lessons * Including special-needs pupils * Teaching mathematics post-16 * Professional Development Already a major text for many university teaching courses, this fully revised third edition takes into account new developments in the National Curriculum as well as recent changes to the standards for Qualified Teacher Status. Featuring two brand new chapters, a glossary of useful terms, addresses for resources and organisations, and tasks designed to prompt critical reflection and support thinking and writing at Masters level, this book will help you make the most of school experience, during your training and beyond. Designed for use as a core textbook, this new edition of Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all trainee and practising teachers of secondary mathematics.



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