



H1 genuine learning organization: learning organization vitality and confidence in both the leading runner(Chinese Edition)

By LIAN YU MING ZHU BIAN

paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pub Date :2003-01-01 Pages: 2003 Publisher: China Economic Times Press title: learning organization: learning organization is the leading runner vitality and confidence in both the original price: 29 yuan Author: Lian Yuming editor published community: China Economic Times Press Publication Date: 2003-1 1 ISBN: 9.787.801.694.003 words: Page :2003-01-01 Edition: Binding: Folio: Product ID: Wing Garden: 410 603. Economic Times Press Editor's Choice Suspense Summary farewell qualifications era to create learning learning to build a system of lifelong education. to create a learning society. To form a universal learning. learning society. lifelong learning and to promote the comprehensive development. According to Comrade create a learning society . and firmly establish lifelong education. quality education and modern educational ideas; want to establish the first resource of human resources. foster development of human resources invested effective maximum investment in new ideas. new ideas . Create a learning society. we should first make the party into a learning party. To create a new tomorrow's world must expand life-long education. Learning organizations and their interactive shared learning system. enterprises cope with change. creating the only sustainable...



READ ONLINE
[5.61 MB]

Reviews

This pdf may be worth purchasing. This is for anyone who statte there was not a really worth reading. I found out this pdf from my i and dad encouraged this pdf to understand.

-- Mrs. Annamae Raynor

If you need to adding benefit, a must buy book. This really is for all who statte that there had not been a well worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Claud Bernhard