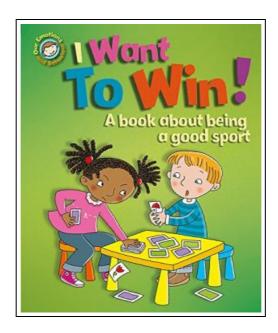
Our Emotions and Behaviour: I Want to Win! A book about being a good sport (Hardback)



Filesize: 6.54 MB

Reviews

The ebook is fantastic and great. I really could comprehended almost everything using this published e book. You will not really feel monotony at at any moment of the time (that's what catalogues are for regarding should you check with me). (Izabella Little)

OUR EMOTIONS AND BEHAVIOUR: I WANT TO WIN! A BOOK ABOUT BEING A GOOD SPORT (HARDBACK)



Hachette Children's Group, United Kingdom, 2017. Hardback. Condition: New. Desideria Guicciardini, Emanuela Carletti (illustrator). Illustrated edition. Language: English. Brand New Book. A gentle picture book that examines the issues of competitiveness, frustration, patience and resilience in a reassuring way - perfect for young children who struggle with always needing to win. The story offers a way in to talk about our frustrations and how we can manage them, reinforcing good behaviour. At the end of the story, there are notes for parents and teachers with suggestions of ways to help children deal with the big emotions they experience. Bella always needs to win - no matter what. She gets really cross if she is beaten at any game, and she is never gracious in defeat. If she isn't winning, she would rather give up than carry on trying. When Bella struggles in the den-building competition, she would much rather give up and not take part. But can she learn to keep going and do her best, and be a good sport to the winner? This book is part of a series, Our Emotions and Behaviour, which is perfect for sharing with children as a gentle means of identifying and discussing their emotions, boosting their confidence and helping social and emotional development. Each book has a fun story which is backed up by suggestions for activities and ideas to talk through together and a wordless storyboard for children to tell a story themselves and reinforce the story's message. The series supports the Personal, Social and Emotional Development Area of Learning in the Early Years Foundation Stage.

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