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Reviews

Here is the best publication i have got go through until now. It is actually writter in simple phrases and never hard to understand. I realized this publication from my dad and i suggested this ebook to find out. (Lorena White)

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NEW PUBLIC EDUCATION MODEL: LEARNING WITHOUT LABELS (PAPERBACK)



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Createspace Independent Publishing Platform, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. I will present research data, my own opinions and other voices calling for a new model for public education. I hope this book will help you understand strengths and limitations of the present AS-IS model for public education. I have used on a combination of unschooled learning and recent study of research to understand why things are the way they are. This book recalls experience gained during my early childhood as an unschooled learner; and later in my life reading, listening and doing. I hope this book will inspire you to help create a new model for public education, a model with a vision that will enable all children to achieve their full potential. Public education is too often blamed for a multitude of social and economic problems in our society. Educators (teachers especially) are blamed for failing to prepare students for college or work. In reality, too many children enter public schools unprepared for disciplined learning and limitation imposed by the AS-IS model for public education. Children enter public schools with a mind filled with unschooled learning is a term used by Howard Gardner to describe the process of self-paced learning acquired before conscious memory, and stored deep within our subconscious memory. Public schools face a difficult mission to transform the minds of young children from unschooled to academic learners. Another challenge is the reality that many children are limited before conception by social and economic factors that trap them within levels of society where they are born. Education is a proven pathway to escape poverty and gain access to...

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